

Progression Rate (PR) in Secondary Education, 2019

Year Level	New Entrant Year Level Enrolment 2019			Total Year Level Enrolment 2018			Progression Rate in Secondary Education			GPI
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Year 9	2,129	2,170	4,299	2,023	2,084	4,107	88%	95%	91%	1.07
Year 10	1,804	2,060	3,864	1,919	1,865	3,784	89%	99%	94%	1.11
Year 11	1,464	1,479	2,943	1,496	1,584	3,080	76%	79%	78%	1.04
Year 12	1,271	1,555	2,826	1,400	1,567	2,967	85%	98%	92%	1.16
Year 13	958	1,276	2,234	864	1,198	2,062	68%	81%	75%	1.19

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Repetition Rate (RR) in Secondary Education, 2019

Year Level	Year Level Repeaters 2019			Year Level Enrolment 2018			Repetition Rate			GPI
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Year 9	32	3	35	2,023	2,084	4,107	1.6%	0.1%	0.9%	0.09
Year 10	25	8	33	1,919	1,865	3,784	1.3%	0.4%	0.9%	0.33
Year 11	33	26	59	1,496	1,584	3,080	2.2%	1.6%	1.9%	0.74
Year 12	45	18	63	1,400	1,567	2,967	3.2%	1.1%	2.1%	0.36
Year 13	6	3	9	864	1,198	2,062	0.7%	0.3%	0.4%	0.36
Total	141	58	199	7,702	8,298	16,000	1.8%	0.7%	1.2%	0.38

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Drop Out Rate (DR) in Secondary Education, 2016-2019

Year Level	Drop Out Rate			
	2016	2017	2018	2019
Year 9	9.0%	8.0%	13.0%	8.1%
Year 10	7.0%	9.0%	10.0%	5.1%
Year 11	24.0%	20.0%	19.0%	20.1%
Year 12	2.0%	5.0%	4.0%	5.9%
Year 13	29.0%	29.0%	30.0%	24.6%

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Completion Rate (CR) (Year 12 & 13) in Secondary Education 2016 - 2018

Year	Gender	CR in Secondary Education	
		Year 12	Year 13
2016	Male	53.1%	34.8%
	Female	72.2%	54.0%
	Total	62.4%	44.1%
2017	Male	43.0%	26.2%
	Female	65.2%	45.7%
	Total	53.7%	45.7%
2018	Male	52.6%	33.8%
	Female	69.5%	53.4%
	Total	60.3%	43.8%

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Age Specific Enrolment Rate in Primary Level, 2019

Age	Age Specific Enrolment			ASER %			GPI
	Male	Female	Total	Male	Female	Total	
5	1,995	1,911	3,906	66%	76%	70%	1.14
6	2,803	2,788	5,591	95%	106%	101%	1.11
7	3,053	2,759	5,812	113%	112%	112%	0.99
8	2,756	2,583	5,339	100%	102%	101%	1.02
9	2,759	2,509	5,268	111%	116%	114%	1.05
10	2,762	2,694	5,456	115%	115%	115%	1.00
11	2,547	2,443	4,990	117%	116%	116%	0.99
12	2,213	2,080	4,293	96%	104%	100%	1.07
13	1,191	1,068	2,259	56%	53%	55%	0.95
14	316	233	549	18%	13%	15%	0.72

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Net Enrolment Rate (NER) in Secondary Education, 2015-2019

Year	Enrolment of official secondary education (13-17 years old)			NER (%)			GPI
	Male	Female	Total	Male	Female	Total	
2015	7,002	7,662	14,664	62%	75%	68%	1.20
2016	7,055	7,528	14,583	63%	73%	68%	1.16
2017	6,874	7,516	14,390	61%	72%	67%	1.19
2018	6,805	7,300	14,105	66%	78%	72%	1.18
2019	6,648	7,356	14,004	66%	80%	72%	1.21

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Age Specific Enrolment Rate (ASER) in Secondary Education, 2019

Age	Age Specific Enrolment in Secondary Education			ASER %			GPI
	Male	Female	Total	Male	Female	Total	
11	12	48	60	1%	2%	1%	4.14
12	179	214	393	8%	11%	9%	1.37
13	727	812	1,539	34%	40%	37%	1.18
14	1,535	1,742	3,277	86%	95%	90%	1.11
15	1,708	1,770	3,478	87%	109%	97%	1.26
16	1,430	1,637	3,067	62%	84%	72%	1.35
17	1,248	1,395	2,643	65%	78%	71%	1.2
18	705	796	1,501	39%	47%	43%	1.22
19	199	164	363	12%	10%	11%	0.85
20	24	20	44	1%	1%	1%	0.92

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Year 12 Samoa School Certificate – Pass Rates by Gender, 2015-2018

Subject	Gender	2015		2016		2017		2018	
		Total No. of students	% pass rate	Total No. of students	% pass rate	Total No. of students	% pass rate	Total No. of students	% pass rate
ENGLISH	Female	1,395	41.0	1,417	71.0	1,309	54.0	1,395	58.0
	Male	1,041	32.0	1,080	49.0	932	39.0	1,134	39.0
	TOTAL	2,436	49.0	2,497	65.0	2,241	54.0	2,529	48.0
MATHEMATICS	Male	770	14.0	753	11.0	758	6.0	882	12.0
	Female	1,015	15.0	1,025	9.0	1,081	7.0	1,161	14.0
	TOTAL	1,785	18.0	1,778	12.0	1,839	8.0	2,043	14.0
GAGANA SAMOA	Male	804	62.0	800	61.0	746	66.0	914	74.0
	Female	1,068	79.0	1,104	76.0	1,064	80.0	1,146	87.0
	TOTAL	1,872	80.0	1,904	77.0	1,810	81.0	2,060	80.0
BIOLOGY	Male	216	36.0	198	26.0	213	26.0	196	33.0
	Female	291	41.0	353	25.0	341	25.0	379	32.0
	TOTAL	507	47.0	551	31.0	554	32.0	445	41.0
CHEMISTRY	Male	168	23.0	187	28.0	175	31.0	179	20.0
	Female	244	20.0	275	22.0	283	33.0	300	25.0
	TOTAL	412	29.0	462	28.0	458	38.0	479	23.0
PHYSICS	Male	119	35.0	136	58.0	105	80.0	106	75.0
	Female	126	26.0	119	56.0	113	79.0	126	68.0
	TOTAL	245	41.0	255	64.0	218	86.0	232	72.0

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

SSLC Achievement Rate, 2015-2018

Subject	Gender	2015		2016		2017		2018	
		Total No. of students	% pass rate	Total No. of students	% pass rate	Total No. of students	% pass rate	Total No. of students	% pass rate
ENGLISH	Male	842	44.0	732	44.0	772	48.0	721	43.0
	Female	1169	62.0	1073	59.0	1135	70.0	1101	57.0
	TOTAL	2011	62.0	1805	61.0	1907	68.0	1823	52.0
MATHEMATICS	Male	549	5.0	461	8.0	535	9.0	521	1.0
	Female	719	8.0	646	7.0	765	9.0	771	2.0
	TOTAL	1268	9.0	1107	10.0	1300	11.0	1292	14.0
GAGANA SAMOA	Male	599	86.0	532	86.0	555	77.0	542	84.0
	Female	859	84.0	799	98.0	876	91.0	877	91.0
	TOTAL	1458	90.0	1331	96.0	1431	93.0	1419	88.0
BIOLOGY	Male	186	34.0	160	20.0	151	41.0	168	25.0
	Female	272	37.0	238	16.0	271	42.0	287	23.0
	TOTAL	458	45.0	398	23.0	422	50.0	455	24.0
CHEMISTRY	Male	164	30.0	115	21.0	138	32.0	128	12.0
	Female	212	45.0	178	16.0	205	23.0	240	16.0
	TOTAL	376	48.0	293	24.0	343	35.0	368	11.0
PHYSICS	Male	98	50.0	94	41.0	122	65.0	87	62.0
	Female	98	51.0	88	21.0	108	71.0	106	63.0
	TOTAL	196	64.0	182	36.0	230	77.0	193	61.0

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Number of Teachers in Secondary Education, 2015-2019

Controlling Authority	Gender	Number of Teachers				
		2015	2016	2017	2018	2019
Government	Male	226	218	233	229	264
	Female	322	323	336	374	377
	Total	548	541	569	603	641
Mission	Male	189	165	176	189	157
	Female	196	190	197	197	211
	Total	385	355	373	383	368
Private	Male	22	20	21	19	16
	Female	21	21	19	18	10
	Total	43	41	40	37	26
TOTAL	Male	437	403	430	437	437
	Female	539	534	552	589	598
	Total	976	937	982	1,026	1,035
School Status	Gender	Percentage of Teachers				
		2015	2016	2017	2018	2019
Government	Male	23%	23%	24%	22%	26%
	Female	33%	34%	34%	36%	36%
	Total	56%	58%	58%	58%	62%
Mission	Male	19%	18%	18%	18%	15%
	Female	20%	20%	20%	19%	20%
	Total	39%	38%	38%	37%	35%
Private	Male	2%	2%	2%	2%	2%
	Female	2%	2%	2%	2%	1%
	Total	4%	4%	4%	4%	3%
Total	Male	Male	Male	Male	Male	Male
	Female	Female	Female	Female	Female	Female
Gender Margin		10%	14%	12%	14%	16%

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Number of Secondary Teachers with Qualifications, 2019

Qualifications	Gender	Government		Mission		Private	
		Total	%	Total	%	Total	%
Teaching Certificates	Male	2	0.3	31	8.4	0	0.0
	Female	4	0.6	39	10.5	0	0.0
	TOTAL	6	0.9	70	18.9	0	0.0
Other Certificates (1)	Male	0	0.0	32	8.6	0	0.0
	Female	0	0.0	38	10.3	0	0.0
	TOTAL	0	0.0	70	18.9	0	0.0
Diploma in Education	Male	90	14.0	28	7.6	11	42.3
	Female	138	21.6	46	12.5	2	7.6
	TOTAL	231	36.1	74	20.1	13	49.9
Other Diplomas[2]	Male	0	0.0	7	1.9	0	0.0
	Female	0	0.0	9	2.4	0	0.0
	TOTAL	0	0.0	16	4.3	0	0.0
Bachelor of Science	Male	57	8.9	11	2.9	0	0.0
	Female	59	9.2	14	3.8	2	7.6
	TOTAL	116	18.1	25	6.7	2	7.6
Bachelor of Education	Male	51	7.9	15	4.0	0	0.0
	Female	102	15.9	20	5.4	1	3.8
	TOTAL	153	23.9	35	9.4	1	3.8
Other Bachelor Degrees	Male	41	6.4	24	6.5	5	19.2
	Female	73	11.4	24	6.5	2	7.6
	TOTAL	114	17.8	48	13.0	7	26.8
Graduate Diploma in Education	Male	0	0.0	3	0.8	0	0.0
	Female	0	0.0	5	1.3	0	0.0
	TOTAL	0	0.0	8	2.1	0	0.0
Post Graduate Diplomas	Male	7	1.1	2	0.5	0	0.0
	Female	13	2.0	8	2.1	2	7.6
	TOTAL	20	3.1	10	2.6	2	7.6
Master's Degree	Male	1	0.1	4	1.0	0	0.0
	Female	1	0.1	8	2.1	0	0.0
	TOTAL	2	0.2	12	3.1	0	0.0
TOTAL		642		368		26	

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019