

Progression Rate (PR) for Primary Level, 2019

Year Level	New Entrants Enrolment 2019			Total Year Level Enrolment 2018			Progression Rate in Primary Education			GPI
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Year 2	2,971	2,865	5,836	3,098	2,814	5,912	94%	97%	95%	1.04
Year 3	3,017	2,746	5,763	2,814	2,621	5,435	97%	98%	97%	1.00
Year 4	2,771	2,620	5,391	2,844	2,553	5,397	98%	100%	99%	1.02
Year 5	2,750	2,499	5,249	2,662	2,580	5,242	97%	98%	97%	1.01
Year 6	2,609	2,570	5,179	2,633	2,382	5,015	98%	100%	99%	1.02
Year 7	2,576	2,421	4,997	2,434	2,440	4,874	98%	102%	100%	1.04
Year 8	2,335	2,317	4,652	2,413	2,296	4,709	96%	95%	95%	0.99

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Net Enrolment Rate (NER) in Primary Education, 2015-2019

Year	Official Primary Age Enrolment (5-12 years old)			NER (%)			GPI
	Male	Female	Total	Male	Female	Total	
2015	19,830	18,635	38,465	100%	101%	100%	1.01
2016	20,194	19,087	39,281	99%	101%	100%	1.02
2017	20,713	19,436	40,149	100%	101%	101%	1.02
2018	20,702	19,428	40,130	101%	104%	102%	1.04
2019	20,888	19,767	40,655	101%	105%	103%	1.05

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Net Intake Rate (NIR) in the First Year Level, 2015-2019

Year	Number of children aged 5 entering Year 1			NIR (%)			GPI
	Male	Female	Total	Male	Female	Total	
2015	1,902	1,723	3,625	68%	68%	68%	0.99
2016	1,923	1,813	3,736	67%	69%	68%	1.04
2017	2,202	2,118	4,320	81%	84%	82%	1.03
2018	1,858	1,804	3,662	63%	72%	67%	1.14
2019	1,801	1,732	3,533	60%	69%	64%	1.15

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Repetition Rate (RR) for Primary Level, 2019

Year Level	Year Level Repeaters 2019			Total Year Level Enrolment 2018			RR in Primary Education			GPI
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Year 1	150	71	221	3,171	2,951	6,122	4.7%	2.4%	3.6%	0.51
Year 2	23	23	46	3,098	2,814	5,912	0.7%	0.8%	0.8%	1.1
Year 3	21	11	32	2,814	2,621	5,435	0.7%	0.4%	0.6%	0.56
Year 4	15	4	19	2,844	2,553	2,397	0.5%	0.2%	0.4%	0.3
Year 5	8	4	12	2,662	2,580	5,242	0.3%	0.2%	0.2%	0.52
Year 6	18	14	32	2,633	2,382	5,015	0.7%	0.6%	0.6%	0.86
Year 7	14	7	21	2,434	2,440	4,874	0.6%	0.3%	0.4%	0.5
Year 8	23	12	35	2,413	2,296	4,709	1.0%	0.5%	0.7%	0.55
Total	272	146	418	22,069	20,637	42,706	1.2%	0.7%	1.0%	0.57

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Drop Out Rate (DR) at Primary Level, 2019

Year Level	Drop Out Rate in Primary Education			GPI
	Male	Female	Total	
Year 2	5.3%	2.2%	4.2%	0.42
Year 3	2.3%	1.6%	2.4%	0.7
Year 4	1.5%	-0.2%	0.6%	-0.13
Year 5	2.7%	1.8%	2.8%	0.67
Year 6	1.3%	-0.6%	0.4%	-0.46
Year 7	1.4%	-2.3%	-0.4%	-1.64
Year 8	3.0%	4.5%	4.3%	1.50

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Retention Rate (RR) in Primary Education, 2015-2019

Year	Year 8 Enrolment			RR (%)			GPI
	Male	Female	Total	Male	Female	Total	
2015	2,400	2,213	4,613	87%	89%	88%	1.02
2016	2,396	2,173	4,569	87%	87%	87%	1
2017	2,393	2,358	4,751	77%	80%	78%	1.04
2018	2,413	2,296	4,709	87%	85%	86%	0.98
2019	2,358	2,329	4,687	86%	87%	87%	1.02

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Primary Cohort Completion Rate (PCCR) in Primary Education, 2014-2018

Year	Primary Cohort Completion Rate		
	Male	Female	Total
2014	75.0%	82.3%	78.7%
2015	75.3%	84.5%	80.0%
2016	79.6%	80.8%	80.7%
2017	78.0%	76.0%	77.0%
2018	80.1%	77.3%	78.2%

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Students with Disabilities Enrolled in Primary Education, 2015-2019

Gender	2015	2016	2017	2018	2019
Male	95	100	90	166	95
Female	71	54	50	92	186
TOTAL	166	154	140	258	281

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Transition Rate (TR) from Primary Education to Secondary Education, 2015-2019

Year Level	Year 8 Enrolment			Year 9 New Entrants			Transition Rate from Primary to Secondary Education			GPI
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2015	2,400	2,213	4,613	2,185	2,013	4,198	91.0%	95.0%	92.9%	1.04
2016	2,396	2,173	4,569	2,101	2,049	4,150	87.5%	92.6%	90.0%	1.06
2017	2,393	2,358	4,751	2,100	1,993	4,093	87.8%	84.5%	86.2%	0.96
2018	2,413	2,296	4,709	1,999	2,076	4,075	82.8%	90.4%	86.5%	1.10
2019	2,358	2,329	4,687	2,129	2,170	4,299	90.3%	93.2%	91.7%	1.00

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Number of Teachers in Primary Education, 2015-2019

Controlling Authorities	Gender	Number of Teachers				
		2015	2016	2017	2018	2019
Government	Male	240	231	261	224	237
	Female	853	849	821	860	858
	Total	1,093	1,080	1,082	1,084	1,095
Mission	Male	46	49	41	45	36
	Female	157	166	166	172	190
	Total	203	215	207	217	226
Private	Male	15	17	25	27	19
	Female	82	82	80	78	87
	Total	97	99	105	105	106
TOTAL	Male	301	297	327	296	292
	Female	1,092	1,097	1,067	1,110	1,135
	TOTAL	1,393	1,394	1,394	1,406	1,427
School Status	Gender	Percentage of Teachers				
		2015	2016	2017	2018	2019
Government	Male	17%	17%	19%	16%	17%
	Female	61%	61%	59%	61%	60%
	Total	78%	77%	78%	77%	77%
Mission	Male	3%	4%	3%	3%	3%
	Female	11%	12%	12%	12%	13%
	Total	15%	15%	15%	15%	16%
Private	Male	1%	1%	2%	2%	1%
	Female	6%	6%	6%	6%	6%
	Total	7%	7%	8%	7%	7%
Total	Male	22%	21%	23%	21%	20%
	Female	78%	79%	77%	79%	80%
Gender Margin		36%	58%	54%	58%	60%

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Number of Primary Teachers with Qualifications, 2019

Qualifications	Gender	Government		Mission		Private	
		Total	%	Total	%	Total	%
Teaching Certificates	Male	16	1.4	12	5.3	2	1.8
	Female	94	8.6	57	25.2	19	17.9
	TOTAL	110	10	69	30.5	21	19.7
Other Certificates (1)	Male	0	0	8	3.5	0	0
	Female	0	0	55	24.3	15	14.1
	TOTAL	0	0	63	27.8	15	14.1
Diploma in Education	Male	102	9.3	5	2.2	4	3.7
	Female	385	35.3	35	15.4	8	7.5
	TOTAL	487	44.6	40	17.6	12	11.3
Other Diplomas [2]	Male	58	5.3	0	0	3	2.8
	Female	157	14.4	0	0	6	5.6
	TOTAL	215	19.7	0	0	9	8.4
Bachelor of Education	Male	51	4.6	4	1.7	2	1.8
	Female	205	18.8	20	8.8	18	16.9
	TOTAL	256	23.4	24	9.5	20	18.7
Other Bachelor Degrees	Male	5	0.4	4	1.7	3	2.8
	Female	6	.0.5	14	6.1	6	5.6
	TOTAL	11	0.9	18	7.8	9	8.4
Post Graduate Diplomas	Male	1	0	0	0	0	0
	Female	7	0.6	1	0.4	2	1.8
	TOTAL	8	0.6	1	0.4	2	1.8
Master's Degree	Male	1	.0.1	3	1.3	0	0
	Female	2	0.1	3	1.3	3	2.8
	TOTAL	3	0.2	6	2.6	3	2.8
TOTAL		1,090		226		106	

Source: Ministry of Education, Sports and Culture Education Statistical Digest, 2019

Note (1): Certificates in music, computer studies, and accounting

(2): Diplomas in Fine Arts, Computers, Arts and Commerce