SCHOOL ATTENDANCE FOR PEOPLE WITH (PWD) AND WITHOUT DISABILITIES (PWOD), Age 5-24

20% of PWD NEVER attended school compare to 3% without disability

20% of PWD LEFT school compare to 25% without disability

Unlike PWOD, PWD don’t consistently attend (Primary) school – due to several factors including lack of resources and support

PWD leave school at age 13 unlike PWOD (transition Pri-Sec) – due to lack of financial support, family support and learning ability, etc

A huge number of dropout of PWD compared to PWOD (Tertiary-Uni) – due to lack of facility accessibility and supporting devices for learning

Not all children at the age 5 attend ECE (Both PWD and PWOD)

Children start (Primary) school late as suppose to

Population aged 5-24 years by current school attendance and disability status

Transform mindsets and attitudes in relation to educational priorities, i.e. greater importance be placed on education through awareness and community-based training programmes

Strengthen pre-service training of teachers

Strengthen collaboration on district development planning processes between service providers and the Ministry of Women Community and Social Development (MWCSD)

Strengthen pre-service training of teachers

Provide ongoing Ministry of Education, Sport and Culture (MESC) support and training for teachers in the classroom

Better accommodate the needs of persons with disabilities through school infrastructure, transport facilities and public services

Enhance collaboration between the Minister of Health and other organisation related to screening and early detection of disability

Source: Samoa Bureau of Statistics, Disability Monograph, 2018