Enrolments by Service Provider, 2021 - 2022

Service Provider	2021	2022
Universities	4,546	4,659
TVET Providers	1,277	1,500
Religioous Providers	617	519
All Formal Enrolments	6,440	6,678

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Enrolment by Field of Study, 2021 - 2022

Field of Study	2021	2022
Agriculture, Environment and Related Studies	188	283
Architecture and Building	286	315
Creative Arts	93	50
Education	766	683
Engineering and Related Technologies	564	566
Food, Hospitality and Personal Services	389	360
Health	418	394
Information Technology	181	209
Management and Commerce	1,223	1,505
Mixed Field Programmes	491	512
Natural and Physical Sciences	411	404
Society and Culture	1,430	1,397
All formal Enrolments	6,440	6,678

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Enrolment by Level of Study, 2021 - 2022

Level of Study	2021	2022
Non Award	8	44
Certificates	3,161	3,403
Diplomas	755	735
Bachelors Degrees	2,181	2,115
Graduate Dips/Certs	44	37
Postgraduates	212	244
Masters	70	89
Doctorate	9	11
All formal Enrolments	6,440	6,678

Certificate Level Enrolment by Field of Study, 2021 - 2022

Field of Chiede			20	21					20	22		
Field of Study	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%
Agriculture, Environment and Related Studies	41	1.3%	29	70.7%	12	29.3%	55	1.6%	37	67.3%	18	32.7%
Architecture and Building	286	9.0%	39	13.6%	247	86.4%	315	9.3%	57	18.1%	258	81.9%
Creative Arts	80	2.5%	38	47.5%	42	52.5%	47	1.4%	2	4.3%	45	95.7%
Education	222	7.0%	160	72.1%	62	27.9%	229	6.7%	165	72.1%	64	27.9%
Engineering and Related Technologies	530	16.8%	34	6.4%	496	93.6%	512	15.0%	41	8.0%	471	92.0%
Food, Hospitality and Personal Services	315	10.0%	250	79.4%	65	20.6%	284	8.3%	229	80.6%	55	19.4%
Health	73	2.3%	60	82.2%	13	17.8%	100	2.9%	86	86.0%	14	14.0%
Information Technology	162	5.1%	118	72.8%	44	27.2%	190	5.6%	130	68.4%	60	31.6%
Management and Commerce	274	8.7%	203	74.1%	71	25.9%	474	13.9%	376	79.3%	98	20.7%
Mixed Field Programmes	480	15.2%	214	44.6%	266	55.4%	481	14.1%	177	36.8%	304	63.2%
Natural and Physical Sciences	187	5.9%	113	60.4%	74	39.6%	166	4.9%	93	56.0%	73	44.0%
Society and Culture	511	16.2%	272	53.2%	239	46.8%	550	16.2%	314	57.1%	236	42.9%
All Certificate formal enrolments	3,161	100.0%	1,530	48.4%	1,631	51.6%	3,403	100.0%	1,707	50.2%	1,696	49.8%

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Diploma Level Enrolment by Field of Study, 2021 - 2022

Field of Chiede			20	21			2022						
Field of Study	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%	
Agriculture, Environment and Related Studies	40	1.3%	24	60.0%	16	40.0%	37	1.1%	25	67.6%	12	32.4%	
Creative Arts	13	0.4%	0	0.0%	13	100.0%	3	0.1%	1	33.3%	2	66.7%	
Engineering and Related Technologies	32	1.0%	19	59.4%	13	40.6%	49	1.4%	20	40.8%	29	59.2%	
Food, Hospitality and Personal Services	74	2.3%	62	83.8%	12	16.2%	76	2.2%	67	88.2%	9	11.8%	
Health	78	2.5%	66	84.6%	12	15.4%	50	1.5%	42	84.0%	8	16.0%	
Information Technology	14	0.4%	5	35.7%	9	64.3%	10	0.3%	5	50.0%	5	50.0%	
Management and Commerce	215	6.8%	163	75.8%	52	24.2%	255	7.5%	205	80.4%	50	19.6%	
Natural and Physical Sciences	2	0.1%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Society and Culture	287	9.1%	106	36.9%	181	63.1%	255	7.5%	93	36.5%	162	63.5%	
All Diploma formal enrolments	755	23.9%	447	59.2%	308	40.8%	735	21.6%	458	62.3%	277	37.7%	

Bachelor Level Enrolment by Field of Study, 2021 - 2022

Field of Chindin	2021							2022						
Field of Study	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%		
Agriculture, Environment and Related Studies	87	2.8%	40	46.0%	47	54.0%	163	4.8%	73	44.8%	90	55.2%		
Education	479	15.2%	397	82.9%	82	17.1%	392	11.5%	316	80.6%	76	19.4%		
Engineering and Related Technologies	2	0.1%	1	50.0%	1	50.0%	5	0.1%	1	20.0%	4	80.0%		
Health	246	7.8%	176	71.5%	70	28.5%	226	6.6%	166	73.5%	60	26.5%		
Information Technology	3	0.1%	0	0.0%	3	100.0%	8	0.2%	2	25.0%	6	75.0%		
Management and Commerce	675	21.4%	494	73.2%	181	26.8%	672	19.7%	499	74.3%	173	25.7%		
Natural and Physical Sciences	168	5.3%	93	55.4%	75	44.6%	184	5.4%	96	0.0%	88	0.0%		
Society and Culture	521	16.5%	307	58.9%	214	41.1%	465	13.7%	298	64.1%	167	35.9%		
All formal Bachelor formal enrolments	2,181	69.0%	1,508	69.1%	673	30.9%	2,115	62.2%	1,451	68.6%	664	31.4%		

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Post Graduate Enrolment ¹ by Field of Study, 2021 - 2022

Field of Chiede		2021							2022						
Field of Study	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%			
Agriculture, Environment and Related Studies	13	0.4%	8	61.5%	5	38.5%	18	0.5%	10	55.6%	8	44.4%			
Education	26	0.8%	14	53.8%	12	46.2%	29	0.9%	22	75.9%	7	24.1%			
Health	21	0.7%	14	66.7%	7	33.3%	18	0.5%	16	88.9%	2	11.1%			
Information Technology	2	0.1%	1	50.0%	1	50.0%	1	0.0%	1	100.0%	0	0.0%			
Management and Commerce	24	0.8%	18	75.0%	6	25.0%	66	1.9%	51	77.3%	15	22.7%			
Mixed Field	3	0.1%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%			
Natural and Physical Sciences	42	1.3%	29	69.0%	13	31.0%	31	0.9%	19	0.0%	12	0.0%			
Society and Culture	57	1.8%	33	57.9%	24	42.1%	62	1.8%	34	54.8%	28	45.2%			
All formal Enrolments	188	5.9%	120	63.8%	68	36.2%	225	6.6%	153	68.0%	72	32.0%			

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

1: Includes both Certificate and Diploma Enrolments

Graduate by Provider Type, 2021 - 2022

Provider Type	2021	2022
Universities	1,105	1,610
TVET Providers	576	596
Religious Providers	98	148
All Formal Graduates	1,779	2,354

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Graduates by Field of Study, 2021 - 2022

Field of Study	2021	2022
Agriculture, Environment and Related Studies	24	68
Architecture and Building	152	185
Creative Arts	31	14
Education	147	204
Engineering and Related Technologies	290	272
Food, Hospitality and Personal Services	217	172
Health	58	179
Information Technology	49	85
Management and Commerce	283	478
Mixed Field Programmes	157	112
Natural and Physical Sciences	123	153
Society and Culture	248	432
All Graduates	1,779	2,354

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Graduates by Level of Qualification, 2021 - 2022

Qualification Level	2021	2022
Non Award	0	1
Certificates	1,497	1,644
Diplomas	115	207
Bachelors Degrees	121	370
Graduate Dips/Certs	1	14
Postgraduates	25	73
Masters	20	45
Total	1,779	2,354

Certificate Graduates by Qualification Field, 2021 - 2022

Ovalification Field			20	21			2022						
Qualification Field	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%	
Agriculture, Environment and Related Studies	22	1.5%	13	59.1%	9	40.9%	28	1.7%	18	64.3%	10	35.7%	
Architecture and Building	152	10.2%	19	12.5%	133	87.5%	185	11.3%	33	17.8%	152	82.2%	
Creative Arts	19	1.3%	7	36.8%	12	63.2%	12	0.7%	1	8.3%	11	91.7%	
Education	97	6.5%	80	82.5%	17	17.5%	120	7.3%	92	76.7%	28	23.3%	
Engineering and Related Technologies	285	19.0%	13	4.6%	272	95.4%	265	16.1%	24	9.1%	241	90.9%	
Food, Hospitality and Personal Services	197	13.2%	161	81.7%	36	18.3%	150	9.1%	122	81.3%	28	18.7%	
Health	58	3.9%	48	82.8%	10	17.2%	71	4.3%	58	81.7%	13	18.3%	
Information Technology	49	3.3%	36	73.5%	13	26.5%	85	5.2%	57	67.1%	28	32.9%	
Management and Commerce	200	13.4%	155	77.5%	45	22.5%	257	15.6%	203	79.0%	54	21.0%	
Mixed Field Programmes	157	10.5%	93	59.2%	64	40.8%	112	6.8%	70	62.5%	42	37.5%	
Natural and Physical Sciences	110	7.3%	67	60.9%	43	39.1%	107	6.5%	67	62.6%	40	37.4%	
Society and Culture	151	10.1%	102	67.5%	49	32.5%	252	15.3%	170	67.5%	82	32.5%	
All Certificate Graduates	1,497	100.0%	794	53.0%	703	47.0%	1,644	100.0%	915	55.7%	729	44.3%	

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Diploma Graduates by Qualification Field, 2021 - 2022

Qualification Field			20	21			2022						
Quantitation Field	Total	%	Female	%	Male	%	Total	%	Female	%	Male	%	
Agriculture, Environment and Related Studies	0	0.0%	0	0.0%	0	0.0%	9	4.3%	8	88.9%	1	11.1%	
Creative Arts	12	10.4%	0	0.0%	12	100.0%	2	1.0%	0	0.0%	2	100.0%	
Engineering and Related Technologies	5	4.3%	2	40.0%	3	60.0%	7	3.4%	5	71.4%	2	28.6%	
Food, Hospitality and Personal Services	20	17.4%	15	75.0%	5	25.0%	22	10.6%	18	81.8%	4	18.2%	
Health	0	0.0%	0	0.0%	0	0.0%	22	10.6%	17	77.3%	5	22.7%	
Management and Commerce	46	40.0%	33	71.7%	13	28.3%	83	40.1%	67	80.7%	16	19.3%	
Society and Culture	32	27.8%	9	28.1%	23	71.9%	62	30.0%	19	30.6%	43	69.4%	
All Diploma Graduates	115	100.0%	59	51.3%	56	48.7%	207	100.0%	134	64.7%	73	35.3%	

Bachelor Graduates by Qualification Field, 2022

Qualification Field	2022					
	Total	%	Female	%	Male	%
Agriculture, Environment and Related Studies	24	6.5%	14	58.3%	10	41.7%
Education	61	16.5%	48	78.7%	13	21.3%
Health	70	18.9%	50	71.4%	20	28.6%
Management and Commerce	103	27.8%	85	82.5%	18	17.5%
Natural and Physical Sciences	31	8.4%	14	45.2%	17	54.8%
Society and Culture	81	21.9%	45	55.6%	36	44.4%
All Bachelor Graduates	370	100.0%	256	69.2%	114	30.8%

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Postgraduate Diploma Graduates by Qualification Field, 2022

Qualification Field	2022					
	Total	%	Female	%	Male	%
Agriculture, Environment and Related Studies	6	1.6%	5	83.3%	1	16.7%
Education	9	2.4%	8	88.9%	1	11.1%
Health	16	4.3%	14	87.5%	2	12.5%
Management and Commerce	5	1.4%	4	80.0%	1	20.0%
Natural and Physical Sciences	12	3.2%	9	75.0%	3	25.0%
Society and Culture	19	5.1%	12	63.2%	7	36.8%
All Bachelor Graduates	67	18.1%	52	77.6%	15	22.4%

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Master Graduates by Qualification Field, 2022

Qualification Field	2022						
	Total	%	Female	%	Male	%	
Agriculture, Environment and Related Studies	1	0.3%	0	0.0%	1	100.0%	
Education	1	0.3%	0	0.0%	1	100.0%	
Management and Commerce	28	7.6%	19	67.9%	9	32.1%	
Natural and Physical Sciences	3	0.8%	1	33.3%	2	66.7%	
Society and Culture	12	3.2%	4	33.3%	8	66.7%	
All Bachelor Graduates	45	12.2%	24	53.3%	21	46.7%	

Source: Samoa Qualification Authority: Post School Education and Training Statistical Bulletin, 2022

Lectureres and Trainers in Formal PSET Education, 2022

Service Provider	Total	Female	%	Male	%
Universities	210	101	48.1%	109	51.9%
TVET Providers	141	53	37.6%	88	62.4%
Religious Providers	96	15	15.6%	81	84.4%
Total	447	169	37.8%	278	62.2%